

SCOTFORTH AFTER SCHOOL & COCKERHAM KIDS' CLUB

CARE, LEARNING & PLAY POLICY

STATEMENT -

The club has an important role to play in the development of children who attend. Our commitment to the children includes the provision of opportunities and experiences which will aid their development through play. The needs of individual children and the promotion of care, learning and play are the central purpose of our provision and will influence all aspects of practice.

AIMS -

- ◇ To ensure that all staff are aware of the purpose of our provision
- ◇ To deliver the Early Years Foundation Stage Curriculum
- ◇ To promote the social, physical, intellectual, cultural and emotional development of children through play.
- ◇ To promote children's self esteem and self confidence.
- ◇ To enable children to make choices as individuals and in groups.
- ◇ To provide for children's individual needs.
- ◇ To develop and maintain positive relationships with all children.
- ◇ To offer appropriate levels of support, direction and intervention.
- ◇ To encourage children to develop their confidence and independence.
- ◇ To provide a safe, secure and welcoming environment.

MEANS -

- ◇ By providing a wide range of planned activities which offer variety, balance and choice.
- ◇ By planning activities in conjunction with the children.
- ◇ By interacting with children in a sensitive and appropriate manner.
- ◇ By monitoring children's progress regularly observing, assessing and planning for their needs.
- ◇ By providing additional events and activities themed events.
- ◇ By giving the children opportunities to participate in both energetic activities and quiet activities during each session.
- ◇ By allowing children to initiate their own activities and direct their own play.
- ◇ By ensuring that all staff are friendly and approachable to all children.
- ◇ By being positive and respectful of children of all ages, backgrounds and abilities.
- ◇ By encouraging and praising children.
- ◇ By encouraging children to try new activities in a safe and supportive environment.
- ◇ By promoting mutual respect and an understanding of how actions effect others.
- ◇ By staff setting a good example and acting as role models to promote cooperation, respect and support.
- ◇ By listening to what children say and acting upon this.